THE VIRTUES PROJECT

CREATING A CULTURE OF CHARACTER

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The mission of The Virtues Project

@ CHIJ OLQP

is to provide empowering strategies that inspire the practise of virtues in our students, staff and parents.

The Virtues Project

- A positive, holistic program used to bring out the best in children and adults.
- Every child, a unique individual
- Promotion of Love, Truth, Justice and

Freedom



The Virtues Project 5 Strategies

- 1) speak the Language of the virtues
- 2) Recognize Teachable moments
- 3) set clear boundaries
- 4) honor the spirit
- 5) Offering companionship



Speak the Language of Virtue



HOW TO GIVE A VIRTUES ACKNOWLEDGMENT

The 3 elements

OPENING PHRASE	VIRTUE	SITUATION
I see your	kindness	in helping your sister.
I honor you for your	kindness	in the way you helped your sister.
I acknowledge you for your	kindness	in the way you helped your sister.
That took a lot of	kindness	to help your sister when you were busy.
It was	kind of you	to help your sister.
You were being	kind	when you helped your sister.
Thank you for	being kind	when you turned down the music.

HOW TO GIVE A VIRTUES INSTRUCTION or CORRECTION

OPENING PHRASE	VIRTUE	SITUATION
You need to be	patient	while you wait for dinner.
Please be	kind	to your sister.
What would help you to be	peaceful	with your sister now?
I need some	consideration.	Please turn down the music.
How can I support you to be	self-disciplined	about remembering your homework?
Be	obedient	now.



Recognize Teachable Moments

Situation	Shaming	Naming
Child is late.	Why are you always late?	I would like you to be more reliable when
Child behaved rudely/ demandingly.	Why do you have to be so rude/ demanding?	I would like to see more of your courtesy/ patience when
Child created a mess.	You are so messy.	Please practice the virtue of orderliness by
Child is taking a long time to complete a task.	Why are you so slow?	Be purposeful and

Guidelines for Effective Family Ground Rules



1. Be Moderate

Have no more than 5 or 6 rules.

2. Be Specific

Fit them to your family.

3. Be Positive

Focus on virtues.

Focus on Do's rather than Don'ts.

4. Establish specific, relevant consequences

Let the "punishment" fit the "crime".

Make consequences Educative, not Punitive

Give an opportunity to make reparation.



Guidelines for Effective Family Ground Rules



6. Be Consistent

Be trustworthy ~ keep your boundaries.

7. Communicate Rules Clearly

Use visuals. Humor helps.

Make sure children understand the reasons when they receive consequences

Ask "What was this consequence for?"

Ground Rules are Non-Negotiable

Make sure that you can live with the rules and then keep them.

10. Be Flexible

Revise the Ground Rules as ages and circumstances change.





Boundary	Relevant Consequence
We use peaceful words instead of fists.	If we use fists or disrespectful language, we will have a time out until we're ready to talk peacefully.
We must be considerate and ask for permission before using other people's things.	If we borrow someone's things without permission, we will not be able to borrow it again.

Honor the Spirit (**)



- Virtues Sharing Circles
- Celebrations
- Reflective Time
- Moments with Nature
- Virtues Picks



"What's

happening?"

"What's the hardest thing?"

"What are those tears?"

Focus on Sensory Cues

> "What would give you the courage...?"

ld "What was be helpful?"

"What is clearer?"

"I honor you for your loyalty to

your friend,"

Give a Virtues

Acknowledgment

The Virtues Project*