



CONVENT OF THE HOLY INFANT JESUS OUR LADY QUEEN OF PEACE

A Great Place to
Learn
&
Grow





Our School History



Our founder, Blessed Nicolas Barré, was born in Amiens, France, in 1621. When he was in Rouen, France, he saw how the poorer families lived. Many children, especially the girls, were illiterate and had no knowledge of God. Seeing the disparity in opportunities for education between the rich and the poor, he was inspired to establish schools to educate girls.

The Sisters of the Holy Infant Jesus (IJ Sisters) was established in Singapore in 1854 when they set up the first Convent of the Holy Infant Jesus (CHI) school at the corner of Bras Basah Road and Victoria Street. Despite the limited resources, the sisters started classes for children, took care of abandoned children and became beacons of hope to the increasing number of families who sought support and solace. CHI Our Lady Queen of Peace (CHI OLP) became the seventh school founded by the IJ Sisters in 1955 and is now one of the eleven schools belonging to the congregation. Since then, the school has nurtured and educated girls from all walks of life.

In 1666, Father Barré invited some women to form a community to continue this educative work. In those days, educating the poor, especially girls, was frowned upon by society. The women, in a spirit of total trust in God's guidance, said a wholehearted 'yes' to this invitation. Thus, he began a new religious congregation: the Charitable Mistresses of the Schools of the Holy Infant Jesus.

We firmly believe in the importance of a holistic education that extends beyond the classroom. The IJ motto "Simple in Virtue, Steadfast in Duty" also guides the school in what we do. The school continually seeks to improve its physical infrastructure and facilities so as to provide a better environment for our students to learn and develop their potential. With a team of dedicated staff and the continued support of our parents and partners, our students will scale greater heights and grow up to be confident young ladies.



Our Mission

A Convent of the Holy Infant Jesus school is a Christ-centred school community where all work together for the promotion of truth, justice, freedom and love, with special reference to the needs of persons who are disadvantaged in any way.



Our Vision

Enthusiastic Learner, Humble Leader,
Gracious Lady



Our Motto

Simple in Virtue, Steadfast in Duty



Our Values

Truth, Justice, Freedom and Love

Our Catholic Ethos



CHJ OLOP is an all-girls Catholic school. Anchored in our Catholic faith and beliefs, we aim to develop our students in their God-given gifts and uniqueness. The teaching of Christian values is carried out in alignment to our Character Education Programme, a distinctive feature of our school. Staff and students are given opportunities to learn about the faith, and inter-religious understanding and appreciation provide the connection which binds us together as one CHJ OLOP family.

Our Chaplaincy Team leads in the faith formation of our Catholic staff and students, working in partnership with the Archdiocesan Commission for Catholic Schools, churches, external partners and parents. Through programmes, activities and the provision of a conducive environment, we uplift our staff and students with faith encounters, enabling them to grow and develop a deeper relationship with God. With this spiritual experience, our staff and students continue to live out the Catholic ethos and its legacy of becoming beacons of light and hope to others.



For non-Catholic friends, these spiritual encounters enable them to become stronger in their own faith and become better people.



A Vibrant Learning Environment

CHJ OLOP believes in creating a vibrant learning environment for students, staff and visitors. We make effective use of the physical spaces as a teaching and learning tool and resource to provide an exciting and engaging learning experience for our students. Teachers create vibrant classrooms to make learning spaces joyful and motivating for our students.

Unique to CHJ OLOP are The Learning Storey and the Heritage Hub. The Learning Storey provides learning resources and activities across different subject disciplines over 7 storeys so as to provide additional stimulus and exposure for student learning experiences. This allows for students to be engaged in learning beyond the classroom. The Learning Storey also tells the story of a CHJ OLOP girl's holistic experience through her 6 years in the school. The Heritage Hub combines the history and heritage of Singapore and our CHJ schools, with features of Virtual Reality and Augmented Reality embedded in the experience.





Our Distinctive Programmes



Learn for Life Programme (LLP)



Character Lives In My Behaviour (CLIMB)
– Community Service and Student Leadership

CLIMB is a whole-school Character Education Programme that aims to develop our students to be enthusiastic learners, humble leaders, and gracious ladies. It uses The Virtues Project™ as a tool for values inculcation. It consists of 52 virtues that are Gifts of Character, e.g. Purposefulness, Resilience, Humility, Responsibility.

These 52 virtues are aligned to the school's values and are taught explicitly through CLIMB sessions, and Lifeskills/Catechism lessons.

Parents, as partners in education, learn about The Virtues Project™ when their children enter the school. This enables the same approach to be adopted at home, and the language of virtues reinforced.

The school also adopts Stephen Covey's "Leader in Me: 7 Habits of Happy Kids" in the LLP. Through this approach, we aim to:

- ★ bring out the best in every child;
- ★ provide experiential learning opportunities through Values-in-Action (VIA) programmes;
- ★ bring out the leadership attributes in students; and
- ★ provide avenues for students to love, lead and serve.



Applied Learning Programme (ALP)

STEM in Sustainability @ CHJ OLOP

Our ALP aims to promote authentic and practice-oriented learning experiences. It seeks to foster in our students the ability to integrate interdisciplinary knowledge and exhibit varied levels of metacognition. Programmes such as Makerspace and STEM in Sustainability equip our students with the fundamentals of computational thinking, inventive thinking, and critical thinking skills.

P3 and P4 students learn basic programming concepts through the use of programming software such as micro:bit. They apply the codes learnt to devise coding-based solutions to solve real world problems pertaining to food and energy sustainability.



Maker Education in CHJ OLOP creates opportunities for our students to come together and solve problems through free play. Makerspace@OLOP provides a learning space for our students to create, tinker with digital or physical fabrication tools to construct objects during their free time at recess. The exciting activities promote joy of learning, and our students are encouraged to think out of the box to solve problems creatively.



Academic Programmes

English Language

We believe that a fusion of English Language, Literature, Aesthetics and Current Affairs is the ideal way to learn English. This belief is in tandem with the EL Syllabus 2020, in which a progression of skills in Listening, Viewing, Reading, Speaking, Writing and Representing through effective Grammar and Vocabulary is required from Primary 1 to Primary 6. With exposure to a variety of text types and supported by a multi-modal and multi-literacy approach, we aim to inspire, equip, and celebrate the English Language Arts enthusiast in our students. Through our Signature Programmes, Of Rhymes & Rhythms (P1 & P2), I OLOP Stage-Off (P3 & P4) and The I Manuscripts (P5 & P6), we adopt a spiral approach to developing our students into effective communicators at the end of Primary 6.



Mother Tongue Languages

We create an environment that develops students' interest in their Mother Tongue Language (MTL) and culture. There are various activities, such as speech and drama lessons, language cultural camps, class competitions, learning journeys and celebration of festivals, which encourage our students' use of their Mother Tongue. The highlight of the year is the MTL Fortnight which is very much hands-on; and through these experiences, a better understanding and appreciation of the different languages and culture are developed.



Mathematics

We aim to develop our students to become confident and creative problem-solvers with thinking, reasoning, communication and metacognitive skills. We cultivate the joy of learning Mathematics and foster interest in the subject through meaningful and enjoyable learning experiences. Mastery of the subject is achieved through performance task, investigative work, journaling, and Mathematics trails. Through these activities, students will acquire Mathematical concepts and skills for everyday use by linking and applying what they have learnt to life.



Science

We adopt the Inquiry-Based Learning and Differentiated Instruction pedagogies in the teaching of Science. The Science Department advocates a growth mindset in teaching and learning. Science, Technology, Engineering and Mathematics (STEM) and Makerspace activities are infused into the curriculum where students practise the virtues of perseverance and resilience. We also foster a strong partnership with external agencies to provide platforms for our students to showcase their talents in speaking, demonstrating the concepts learnt, creating craft and doing their part in contributing to society.





Non-Academic Programmes



Physical Education

We aim to provide our students with opportunities to develop strong physical literacy and instil values in them through the PE curriculum and other planned physical and sports activities in our school. We have a structured approach that promotes regular physical activities and sports excellence, thus fostering the physical and character development of our students. To promote a richer student experience in inculcating an active and healthy lifestyle, we also work closely with external organisations to extend students' learning beyond the curriculum.



Arts Education

Our Art Education aims to equip our students with knowledge and skills in both the Visual and Performing Arts and develop them to be confident advocates of the Arts. Through our Art and Music curriculum, as well as other planned programmes and activities, we provide our students a structured approach that nurture them to reach their creative potential. Arts Education in our school promotes a holistic learning environment that goes beyond academic achievements. It instils values and reinforces 21st Century Competencies so that our students are future-ready.



Co-Curricular Programmes

To complement teaching and learning in the classroom, enrichment programmes, learning journeys and co-curricular activities are conducted. These activities enhance student learning as they allow for greater exposure and experiences beyond the classroom. The co-curricular programmes provide opportunities for character building and leadership and talent development. In tandem with the holistic development of our students, our Primary 3 to Primary 6 students are strongly encouraged to join a Co-Curricular Activity (CCA). We have a range of CCAs covering 4 areas, namely Physical Sports, Clubs and Societies, Visual and Performing Arts, and the Uniformed Group. These CCAs help our students discover their talents, interests and potential, build friendships, promote social integration and cultivate a sense of belonging in our school.



Contact Us



School General Office Contact number: 6769 1529



<https://chjournladyqueenofpeace.moe.edu.sg>



chjqlqp@moe.edu.sg



4 Chestnut Drive Singapore 679287



@chjqlqp



@chjqlqpofficial



